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Climate objective 1:

Establish a recycling club by the end of 2012 and nominate a new "recycling club manager" each year

| Measures/ Activities | Who? | Available Means | Until? | done | Remarks |
|--|---|--|----------|----------------|---|
| Inform on all measures being implemented in order to achieve the set objectives of the action plan of the CLIMES Project | Pupils, teachers, all other school personnel | Presentations Talks Informal class curricular | 31.12.12 | in progress | Convey the information on all environmental and climate related issues to the next generation in order to ensure the continuity of the actions. |
| Manage a recycling club | Pupils, teachers, all other school personnel | Presentations Talks Informal class curricular | 31.12.12 | in progress | 4 pupils will run the recycling club. They will motivate other pupils to integrate their developed measures continuously. Each year a new recycling club manager will be nominated. |
| Develop a master plan for a recycling club also for other Austrian schools | Pupils, teachers, all other school | Presentations Talks Informal class | 31.12.12 | in progress | A master plan will be developed also for other Austrian schools that can |







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| Measures/ Activities | Who? | Available Means | Until? | done | Remarks |
|----------------------|-----------|--------------------|--------|------|--|
| | personnel | curricular | | | implement the recycling club with the same objectives 1:1. All lessons learned can be transferred. |

Climate objective 2:

Implement a waste management system and reduce 20 % of the waste by the end of 2012

| Measures/ Activities | Who? | Available Means | Until? | done | Remarks |
|--|---|--------------------|----------|----------------|--|
| Raise awareness of waste separation | Pupils, teachers, all other school personnel | Waste Container | 31.12.12 | in progress | Teachers integrate climate management subjects into curricular and enhance extracurricular activities. |
| Reduce one waste container out of five containers. | Pupils, teachers, all other school | Waste Container | 31.12.12 | in progress | Teachers integrate climate management subjects into curricular and enhance |







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| Measures/ Activities | Who? | Available Means | Until? | done | Remarks |
|---|---|---|----------|---------------------|--|
| | personnel | | | | extracurricular activities. |
| Separate bins for four fractions of waste: paper waste, organic waste, residual waste and plastics; provide labelling | Pupils, teachers, all other school personnel | Waste Container | 31.12.12 | in progress | The labelling will be an additional awareness raising method. |
| Replace all plastic cups by cardboard cups (paper cups) by hot-drinks machines | Pupils, teachers, all other school personnel | Order paper cups and exchange plastic cups | 31.10.12 | Already launched | All plastic cups by hot- drinks machines have already been replaced and cardboard cups are already in use. |







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| Maintain a waste management system at school in the future | Pupils, teachers, all other school personnel | Presentations Talks Informal class curricular | 31.12.12 | in progress | The waste management system will be given from the older generation to the younger one so that a continuous waste management system is guaranteed also in the future. |
|--|---|--|----------|----------------|---|
| Introduce a reward system for engaged pupils for the climate change issues | Responsible teachers | Vouchers | 31.12.12 | in progress | It is still discussed at school how to reward high engagement of pupils. |







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Climate objective 3:

Launch Press Releases regarding climate change at the school by the end of 2012

| Measures/ Activities | Who? | Available Means | Until? | done | Remarks |
|--|---|--|----------|----------------|--|
| Introduce press releases to climate change at school | Pupils, teachers, all other school personnel | Essays, extracurricular activities, documents, books | 31.12.12 | in progress | Internal information about climate change issues, for teachers, pupils and all interested parties. |







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Climate objective 4:

Introduce concrete measure to reduce the energy and water consumption of the school by 30 % by the end of 2012

| Measures/ Activities | Who? | Available Means | Until? | done | Remarks |
|--|---|--------------------|----------|----------------|---|
| Awareness raising and information about the energy and water consumption | Pupils, teachers, all other school personnel | Information | 31.12.12 | in progress | Pupils, teachers, all other school personnel. |
| Analysis of electricity and water consumption | Pupils, teachers, all other school personnel | Invoices etc. | 31.12.12 | in progress | Try to save energy and water consumption! It will be further discussed at school! |
| Inform the school community on proper heating and water consumption habits with posters and leaflets | Pupils, teachers, all other school personnel | Information | 31.12.12 | in progress | Information how and when to open the windows and how to behave etc. How to use Water efficiently etc. |
| Replace old computers (CRT displays) by LED and LCD monitors | IT department | Information | 31.10.12 | done | IT-Department works closely with teachers and the school principle. |







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| Measures/ Activities | Who? | Available Means | Until? | done | Remarks |
|---|---|---|----------|----------------|--|
| Buy new energy saving equipment | IT department | Information | 31.12.12 | in progress | IT-Department works closely with teachers and the school principle. |
| Computer specialist installs the switch-on possibilities for all computers at schools according to the working time | Pupils, teachers, all other school personnel | Information in the classroom, via emails etc. | 31.12.12 | launched | It is already in use. |
| Computer specialist installs the switch-off possibilities for all computers at school according to the working time | Pupils, teachers, all other school personnel | Information | 31.10.12 | launched | It is already in use. |
| Automatic switch-off and switch-on of the computers and printers according to the curricular | Pupils, teachers, all other school personnel | Information | 31.12.12 | planned | This action needs more organisation and accuracy by all pupils and teachers, to contribute to the organizational work. An extra budget is also needed. |







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Climate objective 5:

Reduce the travel from and to school by 10 % by the end of 2012







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| Measures/ Activities | Who? | Available Means | Until? | done | Remarks |
|--|---|--------------------|----------|----------------|--|
| Organise an awareness raising campaign on CO2 emissions due to daily use of cars and the side effect to save money | Pupils, teachers, all other school personnel | Information | 31.12.12 | in progress | Pupils should involve their parents and ask how to contribute. |







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Climate objective 6:

Reduce the amount of paper consumption by 20 % by the end of 2012

| Measures/ Activities | Who? | Available Means | Until? | done | Remarks |
|---|---|--------------------|----------|----------------|---|
| Awareness raising and information about paper consumption | Pupils, teachers, all other school personnel | Information | 31.12.12 | in progress | Use less paper in general, print and copy on both sides of the paper. A notice is written for all school members to take it into consideration. |
| Use printers less, print only important materials | Pupils, teachers, all other school personnel | Information | 31.12.12 | in progress | Print only important documents! "Please consider the environment before printing emails" (Consider in the signature)! |







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